

As Per NEP 2020

AC –  
Item No. –

# **Tolani College of Commerce (Autonomous)**



**Title of the Course: Department of Lifelong Learning and Extension  
Semester IV**

	<b>Programmes:</b>
1.	Bachelor of Commerce
2.	B.Com in Management Studies
3.	B.Com in Accounting and Finance
4.	B.Com in Banking and Insurance
5.	B.Com in Financial Markets
6.	B.Com in Logistics
7.	Bachelor of Science in Information Technology

**Syllabus for 2 credits  
From the academic year-2024-2025**

## Name of the Course: Department of Lifelong Learning and Extension

Sr. No.	Heading	Particulars
1	<b>Description the course :</b>	Learners participate in extension work activities as part of their curriculum, to gain practical experience and to contribute to community development. Thus, engaging in extension work fosters a sense of social responsibility and civic engagement among the learners and facilitators.
2	<b>Vertical :</b>	Core Course
3	<b>Type :</b>	Theory
4	<b>Credit:</b>	2 credits
5	<b>Hours Allotted :</b>	30 Hours
6	<b>Marks Allotted:</b>	50 Marks Semester End Evaluation 50 Marks
7	<b>Course Objectives:</b> <ol style="list-style-type: none"><li>1. To provide learners with practical experience through extension work activities as part of their curriculum.</li><li>2. To cultivate social responsibility and civic engagement among learners and facilitators through community involvement.</li></ol>	
8	<b>Course Outcomes:</b> <ol style="list-style-type: none"><li>1. Learners gain hands-on experience that enhances their skills and knowledge.</li><li>2. Learners can develop a strong sense of social responsibility and actively contribute to community development.</li></ol>	

9	<b>Introduction to Department of Lifelong Learning and Extension (D.L.L.E.)</b>
	<b>Module 1: Socio-Economic Project (15 Hours)</b>
	<ul style="list-style-type: none"> <li>• Maharashtra Policy for women: Schemes by the State and the Central Governments for women upliftment and empowerment, Self Help Groups (SHG), Laws protecting women rights</li> <li>• Banking procedures: Awareness about banking and non-banking financial institutes, financial literacy, Cyber frauds.</li> <li>• Child Labour: Children’s Rights, Constitutional provisions and legal remedies for protection of children rights, State and National mechanisms for protection of children rights.</li> <li>• Issues related to LGBT: Understanding of LGBTQ+, Problems faced by the LGBTQ+ community.</li> <li>• Consumer Awareness (Act 2019), Need and Importance, Constitutional provisions and legal remedies for protection of consumers.</li> </ul>
	<b>Module 2: Environment and Health (15 Hours)</b>
	<ul style="list-style-type: none"> <li>• Pollution: Air, Noise &amp; Light Pollution- Causes, Effects and Remedies.</li> <li>• Water Harvesting: Importance of Water, Concept of Rainwater harvesting, Methods for rain water harvesting, Government schemes.</li> <li>• Human Health Issues: HIV –AIDS / COVID 19, Malaria, Hunger &amp; Malnutrition</li> <li>• E-waste management: Concept, Problems, Legal provisions for E-Waste management.</li> <li>• First Aid: Definition and importance, Types of emergencies requiring first aid, Constituents of first aid kit, Awareness about first aid</li> </ul>
10	<b>References:</b> <ul style="list-style-type: none"> <li>• Guidelines for Extension Work published by Department of Lifelong Learning and Extension, University of Mumbai.</li> <li>• McKinney M.L. &amp; Schoch R.M., 1998: Environmental Science, Jones &amp; Bartlett Publishers, London</li> <li>• Rao K.L. 1975: India’s Water Wealth, Orient Longman Ltd. New Delhi</li> <li>• Rajgopalan C (2015): Environmental Studies. Oxford University Press</li> <li>• Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co.</li> <li>• Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication</li> <li>• Ahluwalia I J, Ravi Kanbur, P K Mohanty Urbanisation in India: Challenges, Opportunities &amp; the way forward, SAGE Pub (2014)</li> <li>• Bakshi P M The Constitution of India, 2011</li> </ul>

11	<b>Other Readings:</b> <ul style="list-style-type: none"> <li>Down to Earth, Centre for Science and Environment</li> </ul>						
12	<b>Websites:</b> <ul style="list-style-type: none"> <li><a href="https://unfccc.int/">https://unfccc.int/</a></li> <li><a href="https://cpcb.nic.in">https://cpcb.nic.in</a></li> <li><a href="https://womenchild.maharashtra.gov.in/content/innerpage/maharashtra-state-commission-for-protection-of-child-rights.php">https://womenchild.maharashtra.gov.in/content/innerpage/maharashtra-state-commission-for-protection-of-child-rights.php</a></li> <li><a href="https://mpcb.gov.in">https://mpcb.gov.in</a></li> <li><a href="https://ncpcr.gov.in/">https://ncpcr.gov.in/</a></li> </ul>						
13	<b>Semester End Examination : 100%</b>						
14	<b>Evaluation through:</b> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Component</th> <th>Total Marks</th> </tr> </thead> <tbody> <tr> <td>Assignment/ Report writing/ Presentation/ Video presentation</td> <td>50 Marks</td> </tr> <tr> <td><b>Total</b></td> <td><b>50 Marks</b></td> </tr> </tbody> </table>	Component	Total Marks	Assignment/ Report writing/ Presentation/ Video presentation	50 Marks	<b>Total</b>	<b>50 Marks</b>
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### Signatures of Team Members

Sr.No	Name	Signature
1.	Mr. Kaustubh Bhagat	
2.	Ms. Priyanka Bhalekar	