



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		TOLANI COLLEGE OF COMMERCE (AUTONOMOUS)
• Name of the Head of the institution	DR. VASUDEV IYER	
• Designation	IN-CHARGE PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	02261535410	
• Alternate phone No.	02261535425	
• Mobile No. (Principal)	9869268174	
• Registered e-mail ID (Principal)	vasudevi@tcc.tolani.edu	
• Address	150-151, SHER-E-PUNJAB SOCIETY, GURU GOBIND SINGH ROAD, ANDHERI EAST	
• City/Town	MUMBAI	
• State/UT	MAHARASHTRA	
• Pin Code	400093	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	10/11/2021	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	MS. AMRITA NAMBIAR
• Phone No.	02261535455
• Mobile No:	9820616113
• IQAC e-mail ID	iqac@tcc.tolani.edu
3.Website address (Web link of the AQAR (Previous Academic Year))	https://tcc.tolani.edu/wp-content/uploads/2024/03/AQAR-Report-A.Y.-2022-2023-and-Acceptance-Report.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://tcc.tolani.edu/wp-content/uploads/2023/07/Academic-Activities-Calendar-A.Y.-2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.50	2004	08/01/2004	07/01/2009
Cycle 2	A	3.02	2011	08/01/2011	07/01/2016
Cycle 3	A	3.03	2016	05/11/2016	31/12/2026

6.Date of Establishment of IQAC

28/04/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NOT APPLICABLE	NOT APPLICABLE	Nil	0

8.Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> • Upload the latest notification regarding the composition of the IQAC by the HEI 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1) Based on the guidelines received from the government and the affiliating University, curriculum framework of NEP 2020 was prepared and the same was implemented.	
2) Relevant short term certificate courses were launched.	
3) Augmentation of library and physical resources.	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
1. The College has drafted a curriculum framework based on the guidelines issued by the Government of Maharashtra and the University of Mumbai for four-year undergraduate programmes and two-year postgraduate programmes.	The College has implemented the 4 years undergraduate and 2 years postgraduate programmes under NEP 2020 for first year students.
2. Implement the revised syllabus under autonomy for the Second year UG and PG Programmes	The College has implemented revised syllabi under autonomy for Second year undergraduate and postgraduate programmes
3. Explore potential opportunities for offering short-term value added course.	The College has introduced new short term courses, each of 30 or more hours.
4. To strengthen faculty and students' research.	Faculty members and learners participated in research activities like publication of papers in peer reviewed journals and UGC Care list journals, in Avishkar Research Convention of University of Mumbai, attended workshops and conferences in Research methodology.
5.To conduct Academic, Library, and Administrative Audits.	The academic and library audit was conducted.
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
College Development Committee	01/10/2024
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2022-2023	13/02/2024

15. Multidisciplinary / interdisciplinary

The guidelines for implementing NEP 2020 were received from the Government of Maharashtra and the University of Mumbai and the same was implemented from the A.Y. 2023-2024. The College offered the following short-term courses of over 30 hours duration that brought in multidisciplinary /interdisciplinary orientation: Personal Financial Planning. Presentation Skills. Critical Thinking and Problem Solving. Introduction to Research Methodology. Skill Enhancement Course Train Earn and Learn (TEL) in Collaboration with ICAI. CPITE (Certificate in Professional IT and English Communication) in collaboration with Anudip Foundation. Advanced Program in Digital Marketing in collaboration with Anudip Foundation. Advanced Web Programming in collaboration with Anudip Foundation. Introduction to VFX in collaboration with VFX Institute. VFX Introductory Course in collaboration with VFX Institute. Certificate course in Investment Banking. Certificate course in Chartered Financial Expert (CFX). Basic Banking in collaboration with Ursa Minor.

16. Academic bank of credits (ABC):

The College has registered in the NAD portal for Academic Bank of Credits (ABC).

17. Skill development:

The College offered following courses, each with 30 or more hours, to equip the learners with required life and employability skills: Personal Financial Planning. Presentation Skills. Critical Thinking and Problem Solving. Introduction to Research Methodology. Skill Enhancement Course Train Earn and Learn (TEL) in Collaboration with ICAI. CPITE (Certificate in Professional IT and English Communication) in collaboration with Anudip Foundation. Advanced Program in Digital Marketing in collaboration with Anudip Foundation. Advanced Web Programming in collaboration with Anudip Foundation. Introduction to VFX in collaboration with VFX Institute. VFX Introductory Course in collaboration with VFX Institute. Certificate course in Investment Banking. Certificate course in Chartered Financial Expert (CFX). Basic Banking in collaboration with Ursa Minor.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System is an integral part of the NEP 2020 guidelines issued by the Government of Maharashtra and the affiliating University. For the academic year 2023-2024 the College offered Vedic Mathematics and Traditional Indian Knowledge on Environmental Conservation to the First year undergraduate learners. The College organized orientation programmes for the learners and encouraged faculty members to attend IKS training programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Programme Outcomes (POs) and Course Outcomes (COs) have been defined for all the Courses of First Year and Second Year UG and PG programmes and displayed on the Website.

20.Distance education/online education:

The College does not have required approval for offering undergraduate and postgraduate programmes in the distance mode. As an Autonomous College courses (short term course each with 30 or more contact hours) were offered during the academic year for additional credits and combination of online and in-person modes were adopted for delivering the sessions.

Extended Profile

1.Programme

1.1 10

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2450

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 801

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

2446

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

412

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

31

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 10

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 2450

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 801

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 2446

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 412

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	31
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	34
Number of sanctioned posts for the year:	
4.Institution	
4.1	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	29
Total number of Classrooms and Seminar halls	
4.3	174
Total number of computers on campus for academic purposes	
4.4	172.5274
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>The College has implemented the National Education Policy (NEP) 2020 at first year level for undergraduate and postgraduate programmes, aligning the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) with the vision of educating learners for all-round development. The NEP focuses on holistic academic learning and preparing students to become responsible and empathetic citizens.</p>	

The curriculum incorporates learner-centric and contextual learning by offering courses aligned with local and regional needs. For instance, the Foundation of Human Skills course addresses stress management and motivation, promoting emotional intelligence and well-being, which is in line with NEP's emphasis on personal and social skills. Environmental Science and sustainability courses reflect NEP's commitment to environmental awareness, while Communication Skills in English and Entrepreneurship Management courses help develop key skills for success in modern work environments, as recommended by the NEP.

The college also prepares students for workplace challenges through courses like Understanding India, which promotes an inclusive and multicultural perspective, and Financial Market courses that provide insight into the Indian financial system, aligning with national economic goals. Additionally, the Personal Financial Planning course equips students with practical financial skills, focusing on budgeting, saving, investing, and managing debt for long-term financial security.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/1.1.1-POs-COs.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

108

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

9

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics:

- **Faculty Members:** Faculty members are required to maintain professionalism by adhering to the scheduled timetable and consistently delivering the prescribed number of lectures.
- **Administrative Staff:** Administrative staff should exhibit professionalism by showing respect and courtesy to all stakeholders, while also ensuring financial transparency through the use of non-cash transactions.
- **Learners:** Students are expected to contribute to a constructive learning environment by following institutional guidelines and maintaining discipline both within the campus and in its surroundings.

Gender Equality and Human Values: The inclusion of gender equality, environmental awareness, and human rights within the curriculum and discussions directly supports the NEP's vision of promoting inclusivity and equity. By addressing contemporary issues such as sexual harassment, women's health, and child rights, the institution fosters a culture of respect and empathy, which is a critical component of the NEP's goal of creating a compassionate society.

Environment and Sustainability:

NEP 2020 strongly advocates for sustainability in education, and the institution's focus on reducing paper usage and promoting eco-friendly practices directly aligns with the policy's goal of promoting environmental consciousness. Sharing environmental links through digital platforms also reflects the NEP's push for integrating technology in education while being mindful of sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**12**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**2070**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**386**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://tcc.tolani.edu/wp-content/uploads/2025/01/1.4.2.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://tcc.tolani.edu/wp-content/uploads/2025/01/1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

916

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

15

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Remedial Lectures for all subjects in B.Com.

Remedial lectures were organized for all subjects of B.Com.to address the learning needs of students struggling with specific topics.

Objective:

The initiative aimed to provide additional academic support to help students grasp challenging concepts more effectively.

Implementation:

Key topics that posed difficulties for students were identified in advance. The lectures incorporated interactive teaching approaches, including case studies, problem-solving tasks, and open discussions. Teachers actively engaged students through Q&A sessions to promote better understanding and participation.

Outcomes:

- Students showed improved clarity and understanding of previously difficult topics.
- Data from assessments indicated a strong link between attendance in these sessions and enhanced academic performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/2.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/11/2024	2450	31

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our institution is dedicated to fostering a student-centric learning environment through the implementation of innovative approaches such as experiential learning, participative learning, and problem-solving methodologies. These strategies are designed to actively engage students and provide a holistic and impactful educational experience. Experiential learning offers hands-on opportunities, including real-world projects, internships, and fieldwork, enabling students to apply theoretical concepts in practical contexts. Participative learning encourages collaboration and interaction through group discussions, workshops, seminars, and team-based activities, promoting teamwork, idea exchange, and peer learning. Problem-solving techniques, such as case studies, simulations, and scenario-based exercises, develop critical thinking and analytical skills, empowering students to address complex challenges effectively. By integrating these diverse teaching methods, we create a dynamic and inclusive learning environment that enhances academic knowledge while equipping students with the practical skills and confidence needed to succeed in their personal and professional pursuits.

The following are some events conducted during A.Y 2023-2024

1. Costing Carnival
2. Azadi ka Amrit Mahotsav
3. Talk in concept of Costing
4. Talk on Numbers behind the HDFC

5. AD Shroff-Elocution Competition

6. Techbit4.0

7. Maitres De Marche

8. FINORG

9. Celestia

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2025/01/2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College takes pride in incorporating various forms of technology into its teaching pedagogy. Some of the tools and resources utilized include:

1. **Official WhatsApp Groups:** Dedicated WhatsApp groups are created for each division within every program. These groups facilitate the immediate dissemination of important information, such as schedule changes or announcements of critical deadlines
2. **Classroom Technology:** Most classrooms are equipped with fully functional projectors, enhancing the learning experience through visual aids like PowerPoint slides and short videos. This approach engages students both visually and audibly.
3. **Microsoft Office Tools:** Applications such as Microsoft Word, Excel, and PowerPoint are integral to academic activities. Students use these tools to prepare assignments, create documents, and deliver class presentations.
4. **IT Lab:** The college provides an IT lab accessible to students for conducting research and working on projects,

supporting their academic and professional development.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://tcc.tolani.edu/wp-content/uploads/2025/01/2.3.2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

- Academic Calendar:** The Quality Circle for Academics alongwith the convenor of the Examination prepares the academic calendar to ensure effective planning and execution of academic activities and examinations. Co-curricular, extracurricular, and extension activities are thoughtfully scheduled to complement the teaching-learning process. These activities are integrated into the academic calendar to prevent conflicts with pre-planned academic events.
- Teaching Plans:** Faculty members develop detailed teaching plans to streamline the delivery of the curriculum. An 'Academic Diary' is maintained by each faculty member to log daily lectures and activities, ensuring timely curriculum completion.
- Moreover, adjustments to the timetable are made on a daily

basis to address any gaps caused by faculty absences or unforeseen circumstances, ensuring continuity in academic engagement.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

31

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

5

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

7

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

64

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

During the academic year 2023-2024, all examinations were conducted offline by the college in accordance with the advisories issued by the University of Mumbai , NEP 2020 and the Government.

The First year undergraduate and postgraduate programmes examinations were conducted under NEP 2020 pattern and the Second and Third Year undergraduate programmes and Second year

postgraduate programmes examination followed 60:40 pattern.

The Continuous Evaluation (CE) component, carrying 40 marks, included an online MCQ-based periodical test for 10 marks and projects or assignments for 30 marks. The integration of IT tools and reforms facilitated the smooth execution of various aspects of the Continuous Evaluation process.

Additionally, software was utilized for generating examination forms, admit cards, applications for Revaluation/ATKT/Repeaters examinations and attendance sheets for the examinations. It also played a crucial role in processing and managing the marks obtained by the students in both Continuous Evaluation and Semester End Examinations and the finalization of examination results.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2025/01/2.5.3.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has clearly defined and displayed the Program Outcomes (POs) and Course Outcomes (COs) for all its programs on its official website. These POs and COs form the foundation of the institution's "Student-Centric Teaching-Learning Methodology." Faculty members design their lesson plans based on these outcomes and employ various teaching strategies to ensure their achievement.

Lesson plans outline the topics to be covered in each module, helping learners understand the key concepts and objectives. At the beginning of each semester, faculty members introduce the syllabus in the first lecture, explaining the topics to be covered and the expected learning outcomes by the semester's end. These

outcomes are also made accessible on the institution's website.

During lectures, faculty members provide a detailed explanation of the evaluation scheme (offline/online) to ensure learners understand the required proficiency levels. Additional references and resources are shared to enrich the learning experience. Before semester-end examinations, faculty members conduct revision sessions to address challenging topics and reinforce learning.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2025/01/2.6.1-1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

During the academic year 2023-2024, all examinations were conducted offline by the college in accordance with the advisories issued by the University of Mumbai, NEP 2020, and the Government of Maharashtra.

For the First, Second, and Third Year undergraduate and postgraduate programmes, the examination pattern followed a 60:40 structure. The First year of all the programmes was under NEP 2020 pattern.

The Continuous Evaluation (CE) component, carrying 40 marks, included an online MCQ-based periodical test worth 10 marks and projects or assignments accounting for 30 marks. The integration of IT tools and reforms facilitated the smooth execution of various aspects of the Continuous Evaluation process.

Additionally, software was utilized for generating examination forms, admit cards, applications for Revaluation/ATKT/Repeaters examinations and attendance sheets of these examinations. It also played a crucial role in processing and managing the marks obtained by students in both Continuous Evaluation and Semester End Examinations and the final results.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2025/01/2.6.2.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

715

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://tcc.tolani.edu/wp-content/uploads/2025/01/2.6.3-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://tcc.tolani.edu/wp-content/uploads/2025/01/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution actively promotes research through extensive support, regularly updated research facilities, and guidance from experienced faculty members, as outlined on its website.

Research Infrastructure: Teaching and Non-teaching employees are provided with workspaces equipped with a computer and internet access. A dedicated research room with PCs, high-speed internet,

and printers ensures seamless research activities. Additionally, a separate faculty reading area is available for focused academic work.

Learning Resource Centre: The library houses an extensive collection of books and peer-reviewed journals, with subscriptions to reputed databases like NLIST (UGC-INFLIBNET) and ProQuest's ABI-Inform. These resources are accessible to faculty and students 24/7 via User IDs and Passwords. Efforts to expand and update the library's resources are ongoing.

Financial Support: Faculty members are encouraged to participate in research-related events, with registration costs reimbursed. Similarly, students are supported to present their research at events like the University of Mumbai's Avishkar Research Convention, often bringing accolades to the institution.

This comprehensive approach reflects the institution's commitment to fostering a vibrant research culture.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://tcc.tolani.edu/wp-content/uploads/2025/01/3.1.1.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	N.A.
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	N.A.
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- **B.M.S and ED2IC organized 'Develop a business plan competition' to enable learners to develop and present their ideas of eco-friendly business. ED2IC also organized exhibition to for developing entrepreneurial skills and a seminar on Techshalaa Student Connect Program so as to orient the learners about mobile repairing courses with**

business training offered by TechShalaa.

- IIGJ STC Corel Draw, organized by Indian Institute of Gems and Jewellery to help the learners gain foundational understanding of Corel Draw concept for jewellery Design.
- Information Technology Day, organized by B.Sc(IT) Department made the learners to have hands-on experience of working with embedded system models, websites and prototypes and could put forward their thoughts and ideas about current and upcoming technologies.
- Tarkik' Utsav organized by B.B.A. , allowed the learners to develop their professional social interactions, fostering a collaborative community and developing valuable connections and the logistics processes provided the necessary educational platform where learners acquired a thorough understanding of key components involved in logistics.
- BBI Department Fest: INSUREXA: Learners got an opportunity to understand the banking and insurance businesses and complexities.
- CELESTIA- Provided a platform to learners for showcasing their leadership, organizational analytical, decision making and teamwork abilities.
- Research: Learners from various programmes presented their research work in many conference and have brought laurels to the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/3.3.1.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="76 521 539 589">File Description</th> <th data-bbox="539 521 1445 589">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 589 539 846">Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check</td> <td data-bbox="539 589 1445 846" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 846 539 913">Any additional information</td> <td data-bbox="539 846 1445 913" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File	Any additional information	View File			
File Description	Documents								
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File								
Any additional information	View File								
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year									
3.4.2.1 - Number of PhD students registered during the year									
2									
<table border="1"> <thead> <tr> <th data-bbox="76 1182 539 1249">File Description</th> <th data-bbox="539 1182 1445 1249">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1249 539 1406">URL to the research page on HEI website</td> <td data-bbox="539 1249 1445 1406" style="text-align: center;">https://tcc.tolani.edu/index.php/research-degree/</td> </tr> <tr> <td data-bbox="76 1406 539 1541">List of PhD scholars and details like name of the guide, title of thesis, and year of registration</td> <td data-bbox="539 1406 1445 1541" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1541 539 1608">Any additional information</td> <td data-bbox="539 1541 1445 1608" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	URL to the research page on HEI website	https://tcc.tolani.edu/index.php/research-degree/	List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File	Any additional information	View File	
File Description	Documents								
URL to the research page on HEI website	https://tcc.tolani.edu/index.php/research-degree/								
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File								
Any additional information	View File								
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year									
0									
<table border="1"> <thead> <tr> <th data-bbox="76 1809 539 1877">File Description</th> <th data-bbox="539 1809 1445 1877">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1877 539 2022">List of research papers by title, author, department, and year of publication</td> <td data-bbox="539 1877 1445 2022" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 2022 539 2078">Any additional information</td> <td data-bbox="539 2022 1445 2078" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	List of research papers by title, author, department, and year of publication	View File	Any additional information	View File			
File Description	Documents								
List of research papers by title, author, department, and year of publication	View File								
Any additional information	View File								

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Vision of the Institution has been at the forefront of sensitizing its students to social issues through its curriculum and extension activities. The Institution encourages learners toward societal responsibilities. Higher Education for Persons with Special Needs (HEPSN Cell) organized a Sale of articles prepared by differently-abled inmates of Cheshire Home, sensitized the learners towards the differently-abled through the Talk by Cheshire Home representatives, thereby helping to develop a positive and empathetic approach while interacting with the differently abled. The learners voluntarily participated in making necessary arrangements at the Cheshire Home's Annual Day Function

boosted the morale of differently-abled inmates of Cheshire Home and enabled them to showcase their talents and abilities in front of an audience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

0

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
0	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
6	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
I. Classrooms, Computer Labs, Audio-Visual Room, and Auditorium	
Classrooms: The college has 26 classrooms, comprising:	
12 large classrooms with a seating capacity of approximately 130 learners each.	
14 smaller classrooms accommodating up to 75 learners each.	
Lecture schedules are staggered to optimize classroom and facility usage.	

Computer Labs: The college has 4 computer labs, each equipped with 30 computers, offering 24/7 internet connectivity.

Audio-Visual Room & Auditorium:

The Audio-Visual room has a seating capacity of 100 learners.

The Auditorium accommodates up to 224learners. All facilities, including classrooms, are well-ventilated and equipped with LAN connectivity. Some classrooms also feature mounted projectors for enhanced teaching.

II. Library and Learning Resource Centre

Reading Hall: A spacious reading hall with a capacity for 172 learners.

Multi-Media Room: A fully equipped room allowing up to 4 learners to work simultaneously.

Research Room for Faculty: Dedicated research space with 4 computers and internet connectivity.

Faculty Reading Room: A separate reading space for faculty members.

III. Other Facilities

Dedicated workspaces with computer systems and internet access are provided for teaching and non-teaching staff.

The college subscribes to a high-speed internet connection (>50 Mbps), supporting hybrid lectures through LAN connectivity.

The institution boasts 168 computers and 6 laptops, all utilized for teaching and learning activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/4.1.1-Geotagged-Photographs-of-Facilities.-Completed.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for Sports, Extra-Curricular, and Extension Activities

I. Sports Facilities

1. Gymkhana Office:

- The college has appointed a dedicated Physical Education Instructor who oversees all sports activities and facilities.

2. Gymnasium:

- A well-equipped gymnasium is available on campus.
- Free access is provided to female learners, active sports participants, and teaching/non-teaching staff.
- Male learners are charged a nominal fee to use the facility.

3. Indoor Games:

- Rifle & Pistol Shooting Range: A state-of-the-art range built to International Shooting Sport Federation (ISSF) standards, hosting university-level competitions.
- Boxing & Judo:

The ground floor and first-floor foyers are allocated for Boxing and Judo.

Judo mats are available to support training.

4. Yoga:

- Yoga sessions are conducted in the ground floor foyer.

5. Archery:

- Dedicated space with target boards, bows, and arrows is provided for archery practice.

II. Facilities for Extra-Curricular and Extension Activities

1. Rooms for Committees and Cells:

- Designated rooms are available for Counsellors, CWDC (College Women Development Cell), EOC (Equal Opportunity Cell), HEPSN Cell (Higher Education for Persons with Special Needs), and the Talent Pool.

2. Cultural Activities:

The college auditorium serves as the venue for a variety of cultural programs and activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/4.1.2-Geotagged-Photographs-of-Facilities-Completed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

29

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0.7343

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS): SLIM-21

The College Library is fully automated with SLIM-21, an Integrated Library Management System (ILMS). Year of automation was 2008 with SLIM++ library software the same has been later upgraded to SLIM-21 in the year 2013. Currently the Library uses Version 4.0.0.20322 of the SLIM21 Library software.

All the library housekeeping operations such as circulation, acquisition, cataloguing, serial control and online public access catalogue (OPAC) are effectively managed with the help of this software. It features an Online Public Access Catalogue (OPAC) that allows users to search and browse the library's collection without physically visiting the shelves.

The library also offers WebOPAC, which is accessible via the college website. This feature enables users to search and locate learning resources remotely.

The implementation of SLIM-21 ensures efficient resource management and enhances user experience by saving time and providing seamless access to the library's resources, both on campus and online.

The College Library has designed a dedicated website: <https://tcclibrary.weebly.com/> that provides information and links to relevant subscribed and open access e-Resources.

The Library has also implemented QR CODE based Library services as part of digitized services, to ensure paperless communication and a step towards a Green Library Initiative. The users can access the question papers, new arrival list, list of periodicals subscribed by the library etc. and submit feedback as well through these QR Codes

Participation in Resource sharing networks/consortia (like INFLIBNET):

The College is a member of NLIST Programme provided by INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/4.2.1-Screenshot-of-Slim-Completed.pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.43473

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

224

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has purchased the following equipment's under IT facilities in A.Y. 2023-2024:

1. 02 EPSON Projector with accessories from Crystal Technologies Systems Pvt Ltd on August 18, 2023 were installed in the Classroom 202 and 517.

2. 50 Hik-vision CCTV Camera & its accessories from Crystal Technologies Systems Pvt Ltd on August 29, 2023 were installed in the respective each floors of the College Premises.

3. The College has a contract with the Mastersoft ERP Solutions Pvt. Ltd. for the following academic and administrative tasks

1. Online admissions and fee payment.
2. Online attendance marking and generating the defaulter's list.
3. Generating and Publishing Exam Hall Ticket.
4. Online Continuous Evaluation (Online Test).
5. Publishing marks of Continuous Evaluation.
6. Result processing and generating Grade Card.
7. Student - Teachers' feedback.

Mastersoft ERP also provides continuous up-gradation and implements new features and services regularly.

4. For IT requirements of the Library, provisions are made in the Library budget.

5. Servers are migrated to Cloud space so maintenance and support is provided by the concerned vendor i.e. - Crescent Technologies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/4.3.1-Additional-Information-Scan-copy-IT-Policy-and-Budget-on-original-Letter-Head-only-pdf.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2450	126

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	N.A.
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

15.8011

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

I Maintenance:

1. Classrooms and Campus:

Housekeeping, gardening, and security services have been outsourced to ensure effective campus maintenance.

2. Computer Labs:

Technical support staff are hired to maintain servers and ensure smooth functioning.

3. Library:

Annual Maintenance Contracts (AMCs) are in place for SLIM21 software, pest control, and physical stocktaking to maintain the library.

4. Sports Facilities:

AMCs have been arranged for the upkeep of sports equipment and

weapons.

II. Utilization

1. Classrooms:

Timetables with staggered lecture timings optimize the utilization of classroom facilities.

2. Computer Labs:

- A Purchase Committee has been formed to manage resource procurement.
- A booking system is available for laptops, projectors, classrooms, the audio-visual room, and the auditorium

3. Library:

- **Library Orientation:** Conducted at the start of the academic year to familiarize learners with library resources and systems.
- **Bay Guides:** Assist users in locating resources, with open access to shelves and displays of new arrivals.
- **Thematic Book Displays:** Organized on occasions like Independence Day, Republic Day, and Marathi Bhasha Diwas.
- **Library Advisory Committee:** Includes learner representatives to oversee library operations. The committee:
 - Approves the library budget.
 - Manages equipment purchases.
 - Reviews budget utilization.
- Faculty members and learners are encouraged to recommend books, journals, and periodicals for procurement.

4. Sports Facilities:

A Gymkhana Committee oversees the management of sports facilities. Sports orientation is conducted for learners at the beginning of the academic year to encourage participation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
17	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
87	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	C. Any 2 of the above
File Description	Documents
Link to Institutional website	https://tcc.tolani.edu/wp-content/uploads/2025/01/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations	

and career counselling offered by the institution during the year

48

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

71

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College actively involves learners in key roles and committees to foster leadership and confidence:

1. The College has volunteers working with the Student Council who organize major events and serve as a link between the faculty members, administrators and peers.
2. The College believes in facilitating participation of learners as part of important committees like:
 - College Development Committee (C.D.C.)
 - Internal Quality Assurance Cell (I.Q.A.C.)
 - Library Advisory Committee
 - Internal Committee (I.C.)
 - College Women Development Cell (C.W.D.C.)
 - Department of Lifelong Learning and Extension (D.L.L.E.)

The learners collect inputs/suggestions from their peers and present them during the meetings of the above mentioned committees. This gives them opportunities to boost their confidence.

3. Learners from different programmes take an active role in organizing events, promoting experiential learning and personal growth.

(a) Online Helpdesk for Admissions: The College set up an 'Online Helpdesk' to assist learners during the online admission process, helping them develop effective coordination and communication skills.

(b) Online Orientation for First-Year Learners: This initiative provided learners with valuable experience in creating impactful presentations and delivering content effectively.

(c) Event Organization and Participation:

i) Intercollegiate Events:

- Co-curricular: Techbit, etc.
- Extra-curricular: Talenzzia

ii) Intra-College Events:

- Information Technology Day, Costing Models, Maitre de March, etc.

iii) Alumni Talks

These activities enabled learners to enhance their soft skills and gain hands-on experience in event management, including mobilizing resources, promoting events, coordinating with peers and other institutions, and inviting alumni and experts as judges.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

13

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has an Alumni Association which is not yet registered.

The alumni are given due weightage in the management and governance of the College through:

1. Representation in Key Committees:

- Internal Quality Assurance Cell (I.Q.A.C.)
- College Development Cell (C.D.C.)

The alumni actively participated in meetings, offering valuable suggestions to enhance the quality of education and services provided by the College.

1. The College was granted Autonomous status in the A.Y. 2021-2022. It has duly constituted the statutory bodies and has alumni as part of its 14 Board of Studies (BoS) for courses of different programmes. Two meetings were conducted in the Academic Year 2023-2024. The alumni representatives gave valuable suggestions for feasible revision in the syllabi and innovative evaluation procedures. Their industry background helped the College bring relevant job-oriented content to the campus.
2. Alumni members were involved in delivering Talks organized by the Department of Accountancy during the academic year 2023-2024:
 - Mr. Omkar Kamtekar, Research Analyst, Bonanza Portfolio Limited- "Numbers behind the HDFC - HDFC Bank Merger"
 - CA Akash Desai, Associate Director, Apollo Global Management- "Concepts of Costing"
 - CA Akash Desai, Associate Director, Apollo Global Management- "Fun with Finance"

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2025/01/5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution reflects effective leadership aligned with its vision and mission. The IQAC, constituted as per the prescribed norms, includes representatives of students, parents, and alumni. It develops a plan of action for each academic year, guided by the 'Perspective Plan' and aligned with the NAAC and NEP 2020 objectives.

The College Management actively considers inputs and recommendations from the IQAC to formulate strategies and policies. As per the provisions of the Maharashtra Public Universities Act, 2016, the College Development Committee (CDC) over sees institutional growth. Being an Autonomous College, the institution has established statutory bodies such as the Board of Studies, Academic Council, Finance Committee, and Governing Body, which include faculty representatives.

The implementation of the NEP 2020 framework is evident through the active involvement of Programme Coordinators and Heads of Departments (HODs) in various decision-making processes, including budgetary inputs for academic and library resources. The Library Advisory Committee finalizes the Library Budget, while the Gymkhana Committee contributes to the Gymkhana Budget, ensuring a participative governance structure.

Through these mechanisms, the institution fosters collaborative leadership, aligning governance with its commitment to academic excellence and holistic development

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2025/01/6.1.1-All-Statutory-Bodies-final-correct-page.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The implementation of NEP 2020 marked a transformative phase for the institution, requiring effective leadership and a decentralized approach to navigate the complexities of change. Autonomy empowered key statutory bodies such as the Boards of Studies, Academic Council, Finance Committee, and Governing Body to play a significant role in aligning institutional policies with NEP guidelines.

The Boards of Studies spearheaded the design of NEP-ready curricula, ensuring relevance and quality across disciplines. The Academic Council facilitated the approval of new multidisciplinary courses, skill-based programmes, and credit frameworks essential for NEP compliance. The Finance Committee managed the financial planning required for infrastructure development and resource allocation aligned with NEP mandates. The Governing Body provided strategic direction, monitoring progress and ensuring institutional alignment with NEP 2020 goals.

Through participative management, stakeholders collaborated on the implementation of the institution's Strategic Five-Year Plan, focusing on fostering innovation, multidisciplinary learning, and holistic education. This decentralized governance model empowered faculty, staff, and committees to take ownership of their responsibilities, creating a cohesive and dynamic environment for institutional growth.

The institution's leadership, rooted in inclusivity and vision, ensured a seamless transition to the NEP framework while maintaining academic excellence.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2025/01/Perspective-plan-1.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has successfully implemented its strategic goals as outlined in the Perspective Plan, focusing on skill enhancement, employability, and industry collaboration. This is evident through the introduction of both collaborative and in-house courses aimed at providing comprehensive development to learners.

Collaborative Courses:

- **ICAI Collaboration:** The Skill Enhancement Course Train Earn and Learn (TEL), in partnership with ICAI, offered 36 hours of skill-based training with internships for second and third-year undergraduate students. Seven batches participated, with a completion rate exceeding 90%.
- **Anudip Foundation:** In collaboration with Anudip, courses such as Certificate in Professional IT and English Communication and Advanced Digital Marketing were offered to third-year non-BSc IT students.
- **VFX Institute:** The College introduced a 30-hour vocational course, Introduction to VFX, available to both undergraduate and postgraduate students.
- **FinX Collaboration:** The College partnered with FinX to offer courses in Investment Banking and Chartered Financial Expert (CFX), targeting third-year learners and focusing on skill-building for the BFSI sector.
- **Ursa Minor Consulting:** A 35-hour online course, Basic Banking, was introduced for both undergraduate and postgraduate students to upskill them in banking and

financial services.

In-House Short-Term Courses: The College also launched several in-house skill enhancement and value-added courses, including:

- Personal Financial Planning (Accountancy Department)
- Presentation Skills (Business Communication Department)
- Critical Thinking and Problem Solving (Mathematics and Statistics Department)
- Introduction to Research Methodology (Commerce Department)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/6.2.1-BOS-STC-final-with-Correct-pagenumber.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College's administrative structure ensures smooth communication and efficient functioning of various institutional bodies. The flexible and stable organogram supports participative management and fosters succession planning. All statutory bodies, along with non-statutory ones, are established to ensure seamless execution of academic, co-curricular, extra-curricular, and administrative activities.

The Internal Quality Assurance Cell (IQAC) remains active, with regular meetings to monitor and guide quality initiatives. The College Development Committee (CDC) reviews key aspects such as the annual budget, AQAR, and policy matters related to human resources. The Finance Committee suggests modifications to the budget, which is then ratified by the Governing Body.

The Academic Council and Board of Studies (BoS) convene biannually to assess progress under autonomy, approve syllabus revisions, and evaluate the examination scheme.

A significant addition this year was the establishment of the NEP Implementation Committee, focused on aligning the College's practices with the National Education Policy (NEP) 2020. This committee plays a vital role in ensuring that the curriculum and teaching methodologies are aligned with NEP's goals of holistic, inclusive, and competency-based education.

The College maintains clear policies for faculty appointments and administration, ensuring smooth operations across both aided and self-financing sections.

File Description	Documents
Paste link to Organogram on the institution webpage	https://tcc.tolani.edu/index.php/organogram-degree/
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2025/01/6.2.2-IQAC-Meeting-2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College Management is deeply committed to the welfare and well-being of its faculty and staff. As part of its comprehensive support system, the Management offers several benefits to its employees. One of the key initiatives is the reimbursement of fees for the children of both teaching and non-teaching staff who are enrolled in the college, subject to the fulfillment of specified conditions.

Additionally, the College Management extends a special provision for the admission of the children of teaching and non-teaching staff under the Management Quota, based on individual requests, further emphasizing its dedication to supporting the staff and their families.

The other welfare schemes include:

- Personal Accident Group Insurance
- Stay at Sterling Holiday Resorts based on request
- Use of gymnasium facility free of cost

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/6.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

12

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

The institution places significant emphasis on internal and external audit mechanisms to ensure comprehensive monitoring, evaluation, and improvement of academic, administrative, and financial processes.

Internal Audit: The College conducted its Library Audit, to enhance the efficiency, accessibility, and overall quality of library services. This initiative reflects the College's commitment to ensuring optimal resource utilization and fostering a learner-centric environment.

The institution also prepares programme-wise budgets, library, gymkhana, and capital budgets and presents them to the College

Development Committee (CDC). The prescribed process for the selection of vendors for infrastructure, administrative, and IT requirements is followed.

As honorarium paid to visiting faculty is a major head of expenditure in the self-financing section, Programme coordinators monitor the number of lectures engaged by the visiting faculty and use standard templates for the submission of bills. These internal controls help in ensuring minimum deviation between actual expenditure and budgeted expenditure. The College also ensures timely payments to the affiliating university. Efforts have been taken to minimize cash/cheque transactions and move towards digital payments.

No. of Visiting Faculty paid through paperless transactions: 24

2. External Financial Audit: The College undergoes a statutory audit every financial year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major sources of receipts are:

- Fees from learners
- State Government Grants
- Income generated from renting out the Auditorium, Audio Visual Room, and Classrooms.

The deficit is supported by the Tolani Education Society.

The Institution makes the following efforts to secure additional funding:

- 1) Submitting a comprehensive proposal for grants under different schemes of UGC & RUSA for Colleges.
- 2) Applying for funding for organizing conferences/seminars to agencies like UGC/ICSSR.
- 3) Approach corporates and banks for sponsoring events.
- 4) The premises are rented out during holidays for educational activities and exams, with the funds generated supporting expansion, equipment purchase & maintenance.
- 5) The proposal for financial assistance under the UGC's Autonomy Grant Scheme for 2023-2024, approved by the Finance Committee and Governing Body, is awaiting release.

Policies and procedures for utilization of funds

- The College has a College Development Committee (CDC), Finance committee, and Governing body for approval of annual budgets, ensuring the alignment of expenditures with institutional priorities.
- Infrastructure such as auditorium, IT Lab, foyer, seminar hall & classrooms are utilized effectively through proper scheduling
- Funds are allocated to support research initiatives, scholarships, faculty development programs, and conferences.
- Funds are earmarked for programme-wise contingencies and emergencies to avoid disruptions in functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2025/01/2-6.4.3-Additional-information-2.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has been working consistently to initiate, sustain, and enhance quality measures. The following measures were taken by IQAC during the A.Y. 2023-2024:

1. Revised Autonomous syllabus implemented for Second-year programmes.
2. Implementation of NEP 2020 framework and syllabi for the First year UG and PG programmes.
3. Introduction of new short-term certificate courses to enhance skill development of learners as well as continuation of relevant short-term certificate courses from the previous academic year.
4. The following reports have been successfully submitted:
 - The Annual Quality Assurance Report - 2022-2023 to NAAC
 - NIRF-2024 - December 2023
 - AISHE - 2022-2023 -February 2024

6. IQAC measures led to various learners presenting research papers at various Platforms, with many winning prizes and receiving appreciation certificates.

7. Learners secured prizes at UDAAN 2023-2024, an annual festival organized by D.L.L.E, University of Mumbai.

- First Rank- Creative Writing Competition
- First Rank- Poster Making
- Third Rank- Elocution Competition

8. Blood donation drive in collaboration with Kokilaben Dhirubhai Ambani Hospital, initiated by College alumnus.

9. Orientation of PG Diploma in Wealth Management by I.Q.A.C.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/6.5.1-1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College, through its I.Q.A.C. has been able to implement the following important decisions:

- **Teaching-Learning Process:** A revised Evaluation Scheme as per NEP has been implemented at the First Year Level of UG and PG Programmes. It consists of an evaluation of 2 credits and 4 credits courses with Continuous Evaluation (CE) for formative learning and Semester End Examination (SEE) for summative learning.
- Remedial sessions are held for slower learners, while specialized coaching is offered to advanced learners.
- Various short-term Courses are offered to enhance skill-based learning.
- MoUs have been signed for collaboration with renowned institutions, and academic and professional bodies to provide skill-based vocational courses and education to learners.

Structures & Methodologies:

- Being an autonomous institution has granted the College the flexibility and freedom to design and develop a curriculum that is directly aligned with industry needs and trends.
- NEP has been successfully implemented enhancing critical thinking, promoting holistic development, fostering interdisciplinary learning, and aligning education with global standards.
- Alumni engagement is promoted in different statutory bodies and engaged in delivering career talks and conducting mentoring sessions.

Learning Outcome:

- The College is exploring ways to effectively gauge the learning outcomes of different courses and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcc.tolani.edu/wp-content/uploads/2025/01/6.5.2-2_.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://tcc.tolani.edu/wp-content/uploads/2025/01/IQAC-Report-AY-2023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equity and sensitization through a variety of curricular, co-curricular, and extracurricular activities, along with dedicated facilities for women.

Curricular Activities: Gender awareness is integrated through discussions and sessions on "Women's Health Issues," the "POSCO Act," and "Common Cancer in Women," encouraging a deeper understanding of gender concerns.

Co-curricular and Extra-curricular Activities: The institution celebrates International Women's Day and conducts workshops to raise awareness about gender equality. These programmes engage learners in fostering a gender-sensitive environment.

A discrete counseling room is available for learners, offering a confidential space for support.

A Complaint/Suggestion Box is placed in the foyer for any concerns.

Facilities for Women:

- To ensure safety, CCTV cameras are strategically placed around the campus.
- Separate common rooms are provided for girls.
- Additionally, a 'Sakhi Box' in the Girls' Common Room allows for complaints related to gender discrimination,

- Gymnasium facilities are provided to female learners free of cost.
- Gender-specific washrooms are available on each floor.

These initiatives and facilities reflect the institution's commitment to ensuring a safe, supportive, and gender-sensitive campus environment for all learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://tcc.tolani.edu/wp-content/uploads/2025/01/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has implemented a comprehensive waste management strategy to handle both degradable and non-degradable waste efficiently. For solid waste management, garbage is segregated into dry and wet waste, with separate bins provided for each category.

In terms of e-waste management, the institution collaborates with 'Ecoreco Eco Recycling Limited,' a licensed e-waste recycler, to responsibly dispose of electronic waste. This ensures that outdated or damaged electronic equipment is processed in an environmentally safe manner.

For other types of waste such as liquid, biomedical, hazardous chemicals, and radioactive waste, the institution does not generate these types of waste, as the programs offered are

predominantly under the Commerce faculty, which does not involve such materials.

Additionally, to minimize paper usage, the institution promotes digital submissions of assignments amongst students through specialized software, and financial transactions for official purposes are conducted electronically via NEFT/RTGS, reducing the need for paper. Reuse practices are also encouraged, with notepads being created from old diaries and one-sided printed papers. The institution's waste management strategies reflect its commitment to environmental sustainability and responsible resource management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

D. Any 1 of the above

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	E. None of the above
--	-----------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,</p>	B. Any 3 of the above
---	------------------------------

mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution strives to create an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and other diversities through various initiatives:

- **Yoga Orientation:** Promoting mental and physical well-being, this activity encourages unity and inclusivity, bringing together students from diverse backgrounds.
- **Rakshabandhan Celebration at Cheshire Home (Bandhan Apno ke Saath):** The institution celebrates Rakshabandhan with differently-abled individuals, fostering a sense of community and care.
- **Azadi Ka Amrit Mahotsav:** Celebrating India's freedom struggle, the institution organizes events to honor national diversity and heritage, encouraging unity in diversity.
- **Intercollegiate Poster Making Competition:** This competition allows students from different backgrounds to express their ideas creatively, promoting cultural exchange and inclusivity.
- **Hindi Poetry Recitation on Hindi Diwas:** Celebrating linguistic diversity, this event highlights the richness of the Hindi language, bringing together students to appreciate

and participate in cultural expression.

- **Marathi Bhasha Gaurav Diwas:** This event fosters respect for the Marathi language and culture, reinforcing regional pride and unity.
- **Sale of Handmade Articles by Differently-Abled Inmates of Cheshire Home:** The sale supports the economic inclusion of differently-abled individuals, promoting socio-economic harmony.

These initiatives foster an environment of respect, unity, and inclusivity, helping students embrace diversity in all its forms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution undertakes several activities to sensitize students and employees to constitutional values, rights, duties, and responsibilities:

- **Cyber Safety and Legal Literacy:**
 - Mumbai Police Cyber-Crime Awareness Programme
 - Talk on Cyber Crime
- **Promoting Democratic Engagement:**
 - Intracollegiate Poster Making Competition on Election Literacy
 - Play on Voter's Day
 - Talk on Indian Constitution and Social, Economic, and Political Justice
- **National Unity and Social Responsibility:**

- Observation of Rashtriya Ekta Diwas
- Blood Donation Drives
- First Aid Awareness Talk
- Extension Activities:
 - First Term Training Programme for Extension Work for teachers and student managers
 - Orientation by the Department of Lifelong Learning and Extension
- Encouraging Scientific Awareness:
 - UGC Maha Quiz on ISRO MyGov CHANDRAYAAN-3
- Promoting Gender Sensitization:
 - Session on Toilet Etiquette for female learners

These activities help instill constitutional values, promote democratic participation, and foster social responsibility. They aim to cultivate responsible citizens who understand their rights, duties, and responsibilities, in line with the principles of the Constitution of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other

B. Any 3 of the above

staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates and organizes various national and international commemorative days, events, and festivals throughout the year to promote awareness and instill a sense of national pride among students and staff. Some key efforts include:

- **Kargil Vijay Diwas:** A quiz is conducted to commemorate the bravery of soldiers and the victory of India in the Kargil War.
- **World Entrepreneur's Day:** A debate competition is organized to highlight the importance of entrepreneurship and its role in economic growth.
- **Sardar Vallabhbhai Patel's Birth Anniversary:** A quiz on the life of the Iron Man of India to honor his contributions to the nation's unity.
- **Savitribai Phule's Birth Anniversary:** A quiz to commemorate the life and work of the social reformer and educator.
- **National Youth Day:** A quiz on Swami Vivekananda's life and teachings, celebrating his birth anniversary and his contributions to youth empowerment.
- **Parakram Diwas:** A talk on Netaji Subhash Chandra Bose and his role in the Indian National Army, marking his birth anniversary.

- **Chhatrapati Shivaji Maharaj's Birth Anniversary:** The birth anniversary of the legendary Maratha king is commemorated with various events.

These events aim to celebrate the contributions of key figures in Indian history and encourage the development of responsible, knowledgeable citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1: The College introduced and continued Skill Enhancement, Value-Added Enrichment, and Short-Term Courses to foster employability, personal growth, and industry readiness.

Objectives of the Practice: To enhance learners' employability, industry readiness, and personal development by building additional knowledge, abilities, and perspectives beyond core competencies.

The Practice: The best practice involved offering multidisciplinary, industry-relevant courses that fostered critical thinking, employability, and personal growth. Key challenges included ensuring course content remained aligned with industry needs, integrating practical skill development, and addressing the diverse academic backgrounds of students while maintaining a balance between theoretical knowledge and real-world application.

Problems Encountered and Resources Required: Some of our enrichment courses may have significant costs, which could pose a challenge for individuals who might not be able to afford the fees, potentially limiting their access to valuable educational

opportunities.

Best Practice 2: Promoting Research Excellence through Faculty-Student Collaboration.

Objectives of the Practice: Encourage active student participation in research, bridge academic learning with real-world applications, and enhance research quality through hands-on experiences and publications.

The Practice:

- **Research Mentorship:** Faculty provided one-on-one guidance, helping students design research questions and present findings.
- **Student Research Groups:** Interdisciplinary groups were formed for collaboration, idea exchange, and collective project contributions.
- **Training:** Regular workshops were held on research methodologies, data analysis, and academic writing to equip students for independent research.

Problems Encountered and Resources Required: Challenges included students' initial lack of research skills and faculty time constraints managing collaborations. Resources needed included research tools and structured mentorship for student projects and conferences.

File Description	Documents
Best practices in the Institutional website	https://tcc.tolani.edu/wp-content/uploads/2025/01/7.2.1-institution-best-practices-.pdf
Any other relevant information	https://tcc.tolani.edu/wp-content/uploads/2025/01/7.2.1-Other-Relevant-Information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)

We are dedicated to fostering holistic education and community development. Our academic approach emphasizes rigor, extracurricular engagement, and social outreach, aiming to produce socially responsible citizens. A core focus of our mission is sustainable development, which we integrate into our curriculum through environmental awareness.

In line with the National Education Policy (NEP), we embrace a multidisciplinary approach that integrates the Indian Knowledge System (IKS). Subjects like "Understanding India" and "Traditional Indian Knowledge on Environmental Conservation" bring cultural relevance to our curriculum.

File Description	Documents
Appropriate link in the institutional website	https://tcc.tolani.edu/wp-content/uploads/2025/01/IOAC-Report-AY-2023-24.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action focuses on three main objectives:

1. Under co-curricular activities: The College is planning to collaborate with a reputed Institution to offer a 30 hour 2-credit course on Yoga as part of the Institutions initiative to improve the Physical and Mental Wellness of its learners.
2. Implementation of NEP: NEP will be implemented for second-year learners in the next academic year. Preparations will be made to ensure that the students are ready for this new system, and all related requirements will be organized in advance.
3. Orientations and School Connect programme: The College will orient the second-year learners about the NEP framework and the open electives available to them. Further, the 12th-standard learners will be oriented under the aegis of School Connect.